

Implementing Arizona's College and Career Ready Standards

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GUHSD Instruction

- Teams to create professional development
- More needed



Glendale Union High School District
Recognized as an “A” District
by the Arizona Department of Education



GUHSD Assessment

- District assessment in every content
- 9-12 English and Social Studies (10-12) completely aligned to standards
- 9-12 other contents aligning 2014-2015



GUHSD Curriculum

- ◉ Unwrapping the Standards
- ◉ Prioritization of Standards
- ◉ Pacing Guides
- ◉ Completely created by teachers and coordinators based on the standards



Dysart USD: Our Road



Professional Learning Communities focused on increased rigor and growth for each student.

Curriculum and Assessment

Curriculum

- Standards integrated K-10th grade all areas, 11th-12th grade math
- Technology and New Century Learner Skills at all levels
- Materials – K-3rd grade reading adoption completed, 3-8th grade math textbook adoption pilot

Assessment

- K-2nd grade: Full implementation
- 3rd-10th grade: 2008 standards, meshed where possible
- K-12th grade Writing: Full implementation
- K-12th grade Social Studies: Full alignment with ELAS
- 3rd-8th grade Science: Document based, inquiry driven (ELAS)
- ACT Explore (8th) and PLAN (10th)

Instruction

- ◎ Biggest area of need
- ◎ Instructional shifts PD provided in all grades
- ◎ Math largest area of concern, content knowledge is a barrier in 3rd-6th grade particularly
 - > Illustrative Mathematics
- ◎ More changes in instructional K-2nd grade
 - > No need to bridge the gap of curriculum and assessment



Arizona Ready Education Council

Introduction

Casa Grande Union High School District #82

www.cguhsd.org



Casa Grande Union High School District

- 3768 Students
 - 30% White
 - 4% Black or African American
 - 1% Asian
 - 8% American Indian or Alaskan Native
 - 55% Hispanic/Latino
 - 62% Free and Reduced
 - State Letter Grade = C

Student Demographics

Casa Grande Union High School District

WHERE TO BEGIN?

- Director of Curriculum, Instruction
 - Building Capacity = Curriculum Cadre
- Essential Questions & Inquiry
- District Unit Plans
- Benchmarks and Assessments
- “We’re already doing this.”
- PLC’s
- 3 R’s = Rigor, Revise, Rubric

Casa Grande Union High School District

CURRENTLY:

- Common Book Study
- Phase I & II of CC
- Embedding Literacy Standards – All Content

PD NEEDS?

- Close Reading & Text Complexity
- Data Collection, Assessments, Rubrics
- Mathematical Shifts
- Instructional Strategies to increase Rigor
- Time